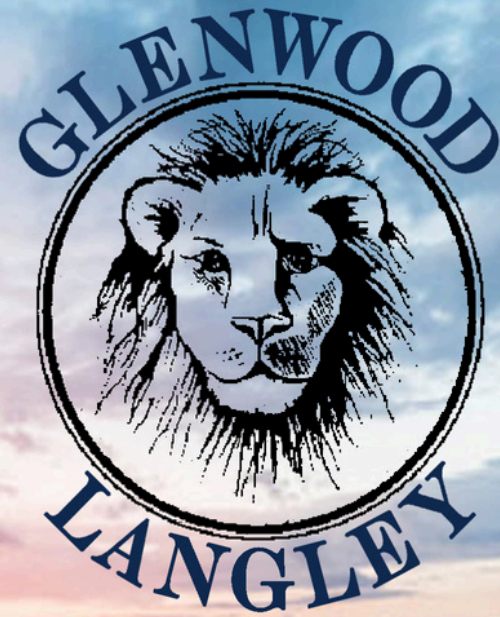


Where kids come first!



Action Plan

For the 2023-2024 school year, Glenwood Elementary will focus on two goal areas: literacy and social emotional learning. Each goal area will be considered through the lens of the Eight Elements of Change.

Literacy

A community committed to developing skilled and joyful readers who are increasingly strategic in language comprehension and increasingly automatic in their word recognition.

- Word Works Daily – expanded to Gr. 1 and Gr. 1/2 classrooms
- Open library Tuesday to Friday for students to increase library sign-outs
- Read alouds during eating periods
- Having buddies model reading
- Drop Everything and Read days
- Prioritizing of literacy through learning new programs like Hegarty
- Daily Home Reading in primary grades
- Push in support for literacy from Resource Team
- Monthly book displays in display case to encourage reading
- Reading themed days
- Literacy strategies that can be used at home communicated in newsletters



Social Emotional Learning

Glenwood students will experience a sense of belonging and value within our larger school community which will allow them to thrive in every aspect of their learning. Our school vision statement at Glenwood is: Where Kids Come First. To improve students' social-emotional well-being and ability to focus on academic learning students will engage in intentional physical literacy. Through physical literacy, intermediate students will learn leadership, social responsibility, and model skills while guiding primary students. Primary students can then take these newly acquired skills and apply them in their classroom and outside on the playground.

- Physical Literacy focus to help students self regulate
- Km club, go noodle
- Spirit Days, whole school projects (IE whole school Truth & Reconciliation art project)
- Monthly special events supported by PAC that create sense of belonging and community
- Glenwood Buddies – staff assigned to weekly check in with students as needed
- Zones of Regulation – used by Resource Team and classroom teachers
- Intermediated Peace Circles/restorative work – supported by District staff and counsellor

